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Synopsis of House Committee Amendments

(This synopsis does not address amendments that may have been adopted on the House Floor.)

S.B. 229 of the 134th General Assembly

House Primary and Secondary Education

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As Passed by the Senate	As Reported by House Primary & Secondary Education
Quarantined students	
For the 2021-2022 school year only, requires a school or school district operating an online learning school to permit a quarantined student to participate in the online learning school for the duration of the student’s quarantine period (<i>Section 6(A)</i>).	For the 2021-2022 school year only, permits rather than requiring, a school or district operating an online learning school to allow a quarantined student to participate in the online learning school for the duration of the student’s quarantine period but specifies that students given such permission are still considered to be enrolled in the school the student would otherwise attend (<i>Section 6(A)</i>).
Remediation plans	
Requires each school district and other public school to complete and submit to the Department a remediation plan to address the loss of learning students experienced during the COVID-19 pandemic and post the plan on its website (<i>Section 3(F)(2)</i>).	Same, but specifies that if a school district or other public school submitted to the Department either an Extended Learning Plan prior to April 1, 2021, or a Local Use of Funds Plan prior to August 21, 2021, is considered to have submitted a remediation plan required by the bill (<i>Section 3(F)(2)</i>).
Blended learning requirements for the 2021-2022 school year	
Requires a school district or school that implements a blended learning model, for any portion of the 2021-2022 school year, to submit monthly reports to the Department of Education of the number of students participating in blended learning and the duration of such participation (<i>Section 3(D)(4)</i>).	Same, but instead requires submission of quarterly reports (<i>Section 3(D)(4)</i>).

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Educational Choice and Cleveland Scholarships	
No provision.	Specifies that, in the case of a student who is not living with the student's parent, the Department of Education must make Ed Choice and Pilot Project (Cleveland) scholarship payments to the student's guardian, legal custodian, kinship caregiver, foster caregiver, or caretaker (<i>R.C. 3317.022(E) and (F)</i>).
No provision.	Amends the definition of "caretaker" to add any other responsible adult who has care of the child and, if not for being in that adult's care, the child would be homeless or likely homeless. The definition under current law applies to only a parent or relative acting in the parent's place. (<i>R.C. 3310.033 and 3317.022(E)</i>).
No provision.	Requires the Department to make monthly partial payments for the Cleveland Scholarship Program, rather than "from time to time in partial payments" as under current law (<i>R.C. 3317.022(F)</i>).
Withdrawal of certain students for failure to take assessments	
Revises the law on automatic withdrawal of students by internet- or computer-based community schools (e-schools) and district-operated internet- or computer-based schools for failure to take state assessments, so that new starting point for considering two years of failure to take the tests is the 2022-2023 school year, rather than the 2020-2021 school year as under current law (<i>R.C. 3313.6412 and 3314.262</i>).	Revises the starting point to the 2021-2022 school year (<i>R.C. 3313.6412 and 3314.262</i>).
State Report Card Review Committee	
No provision.	Specifies that the majority party members appointed from the House and Senate serve as co-chairs of the Committee (<i>R.C. 3302.039(B)(5)</i>).
No provision.	Expressly requires the co-chairs to submit the Committee's report to the State Board of Education (<i>R.C. 3302.039(C)</i>).

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<p>Adds a school district superintendent member appointed by the Superintendent of Public Instruction to the Committee <i>(R.C. 3302.039(B)(4)(h)).</i></p>	<p>Adds two school district superintendents and a school principal appointed by the Superintendent of Public Instruction to the Committee, and specifies that they must represent urban, suburban, and rural school districts <i>(R.C. 3302.039(B)(4)(i)).</i></p>
<p>No provision.</p>	<p>Adds a representative from community schools appointed by the Superintendent of Public Instruction to the Committee <i>(R.C. 3302.039(B)(4)(h)).</i></p>
Financial literacy instruction	
<p>No provision.</p>	<p>Requires public and chartered nonpublic schools to integrate the study of economic and financial literacy into one or more existing social studies credits, or into the content of another class, for students who enter ninth grade for the first time prior to July 1, 2022, that is, the Classes of 2014 through 2025 <i>(R.C. 3313.6027, 3314.03(A)(11)(f), 3326.15, and 3328.22; Section 9).</i></p>
Third-Grade Reading Guarantee	
<p>No provision.</p>	<p>For the 2021-2022 school year only, exempts public and chartered nonpublic schools from retaining a student under the Third-Grade Reading Guarantee based solely on the student's academic performance in reading, but permits retention of a student if the student's principal and reading teacher, in consultation with the student's parent or guardian, agree the student is not reading at grade level and is not prepared for fourth grade <i>(Section 8).</i></p>
<p>No provision.</p>	<p>Requires the promotion of a third grade student who is reading below grade level to the fourth grade if the student's building principal and reading teacher agree that the student is prepared to be promoted <i>(Section 8).</i></p>
<p>No provision.</p>	<p>Requires schools to notify the parent or guardian of a student who does not attain a proficient score and describe the school's remediation plan to</p>

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	improve the student's academic performance in reading (<i>Section 8</i>).
Online learning school exemption from emergency management plan requirement	
Exempts an online learning school from the current requirement that school administrators develop an emergency management plan for each building under their control, unless students participate in in-person activities at a location that is not covered in a district's or school's existing emergency management plan (<i>R.C. 5502.262(H)(2)</i>).	Same, but requires an emergency management plan for an online school only if students participate in "in-person instruction or assessments" rather than "in-person activities" at a location not covered by an existing plan (<i>R.C. 5502.262(H)(2)</i>).
ESC state operating subsidies	
No provision.	Specifies that the "funding base" used to determine state payments to an educational serviced center (ESC) must equal the amount the ESC would have received for FY 2020 using the student counts of the school districts with which the ESC has service agreements for the fiscal year for which payments are being made (rather than the "funding base" being equal to the amount the ESC actually received for FY 2020) (<i>R.C. 3317.11</i>).
Purchase of real property leased to a community, STEM, or nonpublic school	
Requires a school district, prior to entering into a contract to purchase real property that currently is partially or fully leased to a community school, STEM school, or chartered or nonchartered nonpublic school, to obtain written consent from the school approving the purchase (<i>R.C. 3313.174</i>).	No provision.