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# OHIO LEGISLATIVE SERVICE COMMISSION

Office of Research  
and Drafting

Legislative Budget  
Office

**S.B. 168**  
**136<sup>th</sup> General Assembly**

## Bill Analysis

**Version:** As Introduced

**Primary Sponsor:** Sen. Ingram

Holly Gilman, Attorney

### SUMMARY

- Requires the Ohio Facilities Construction Commission to establish guidelines for assisting school district boards of education in the acquisition of classroom facilities for a preschool program.

### DETAILED ANALYSIS

#### Preschool classroom facilities assistance

The bill requires the Ohio Facilities Construction Commission to establish guidelines for assisting school district boards of education in the acquisition of classroom facilities for a preschool program. A district board must submit a written proposal that indicates the amount requested and the amount already pledged for the acquisition of the facilities. The amount pledged must not be less than the total amount of funding requested from the Commission. The bill requires the Commission to (1) enter into an agreement with district boards whose proposal meet the Commission's guidelines and (2) encumber the approved funding from amounts appropriated for classroom facilities assistance projects. Each agreement must include a stipulation of the ownership of the facilities in the event the preschool program closes at any time.<sup>1</sup>

#### Background

Several programs provide state assistance to school districts and other public schools in constructing classroom facilities. The main program, the Classroom Facilities Assistance Program (CFAP), is a graduated, cost-sharing program that provides each city, local, and exempted village school district with partial funding to address all of its classroom facilities needs based on the district's relative wealth. The poorest districts are served first and receive a greater amount of

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<sup>1</sup> R.C. 3318.72.

state assistance than wealthier districts will receive when it is their turn to be served. Each year, all districts are ranked into percentiles according to the three-year average adjusted tax valuations per pupil. A school district may divide the district’s entire classroom facilities project under CFAP into discrete segments.<sup>2</sup>

The scope of a district’s project is negotiated between the Commission and the district in accordance with the district’s needs and the design specifications adopted by the Commission. The Commission has adopted a design manual for city, exempted village, and local school districts.<sup>3</sup>

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## HISTORY

Action	Date
Introduced	04-02-25

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ANSB0168IN-136/ks

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<sup>2</sup> R.C. 3318.01 to 3318.20.

<sup>3</sup> 2023 Ohio School Design Manual [Volume One \(PDF\)](#) and [Volume Two \(PDF\)](#), which are both available for download on the Ohio Facilities Construction Commission’s website: [ofcc.ohio.gov](https://ofcc.ohio.gov).