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# OHIO LEGISLATIVE SERVICE COMMISSION

Office of Research  
and Drafting

Legislative Budget  
Office

S.B. 191  
136<sup>th</sup> General Assembly

## Bill Analysis

**Version:** As Introduced

**Primary Sponsor:** Sen. Huffman

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### SUMMARY

- Requires the Department of Education and Workforce to establish a program that awards Disadvantaged Pupil Impact Aid (DPIA) to chartered nonpublic schools that participate in state scholarship programs.
- Requires each participating chartered nonpublic school to annually report to the Department which initiatives it used DPIA on and how much was spent for each initiative.
- Requires the Department to submit a report to the General Assembly detailing each participating school's DPIA spending by December 1 of each odd-numbered year.
- Appropriates \$40 million in each of FY 2026 and FY 2027 to provide DPIA to participating schools.

### DETAILED ANALYSIS

The bill requires the Department of Education and Workforce to establish a program to award Disadvantaged Pupil Impact Aid (DPIA) to chartered nonpublic schools that participate in state scholarship programs and apply to participate in the program. The bill requires the Department to adopt rules as necessary to establish and administer this program.<sup>1</sup>

Under the bill, the Department is required to pay each participating school an amount for each economically disadvantaged scholarship student that is equal to \$422 multiplied by the student's resident school district's economically disadvantaged index. The aggregate amount of DPIA that a school receives is the sum of the individual amounts calculated for each of its students.<sup>2</sup>

<sup>1</sup> R.C. 3317.251(B) and (G).

<sup>2</sup> R.C. 3317.251(C); R.C. 3317.02(I)(1), not in the bill.

The bill requires each participating school to spend the DPIA it receives on one or more of the following initiatives:

1. Reading improvement and intervention aligned with the science of reading and evidence-based strategies for effective literacy instruction;
2. Professional development in the science of reading and evidence-based strategies for effective literacy instruction for teachers of students in grades K-3;
3. Mental health services, including telehealth services, community-based behavioral health services, and recovery supports;
4. Physical health care services, including telehealth services and community-based health services;
5. School safety and security measures.<sup>3</sup>

At the end of each fiscal year, each participating school must submit a report to the Department describing which initiatives the school used DPIA on, how much was spent on each initiative, and any other data the Department deems necessary. The Department must submit a report on each participating school's DPIA spending to the General Assembly by December 1 of each odd-numbered year.<sup>4</sup>

The bill appropriates \$40 million in each of FY 2026 and FY 2027 to provide DPIA to participating schools.<sup>5</sup>

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## HISTORY

Action	Date
Introduced	05-07-25

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ANSB0191IN-136/ks

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<sup>3</sup> R.C. 3317.251(C).

<sup>4</sup> R.C. 3317.251(D) to (F).

<sup>5</sup> Section 3.