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# OHIO LEGISLATIVE SERVICE COMMISSION

Office of Research  
and Drafting

Legislative Budget  
Office

**S.B. 156\***  
**136<sup>th</sup> General Assembly**

## Bill Analysis

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**Version:** As Reported by Senate Education

**Primary Sponsor:** Sen. Cutrona

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### SUMMARY

- Requires the Department of Education and Workforce to develop standards and a model curriculum for the success sequence for grades 6-12.
- Requires the Department to establish a committee to review the standards and model curriculum and permits the Department to propose revisions to the standards and model curriculum for review and comment.
- Requires school districts to provide instruction on the success sequence in at least one course required for high school graduation.
- Requires the Department to adopt rules as necessary to administer the development and implementation of the success sequence curriculum.

### DETAILED ANALYSIS

The bill requires the Department of Education and Workforce to develop standards and a model curriculum for the success sequence for grades 6-12. Under the bill, the success sequence is a three-pronged framework for youth and young adults, based on research from diverse institutions, that individuals who complete at least a high school education, obtain full-time work, and marry before having children are overwhelmingly less likely to live in poverty in adulthood. Under the bill, the curriculum established must include evidence describing the positive personal and societal outcomes associated with the success sequence.<sup>1</sup>

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\* This analysis was prepared before the report of the Senate Education Committee appeared in the Senate Journal. Note that the legislative history may be incomplete.

<sup>1</sup> R.C. 3301.0717(A) and (B).

The bill also requires the Department to establish a committee to review the standards and model curriculum and instructional materials. The bill mentions that the instructional materials aligned with the standards and model curriculum may be used in annual success sequence discussions. The committee must include school district board of education members and parents of students enrolled in the district. The bill allows the Department to propose revisions to the standards and model curriculum for review and comment by educators, representatives of institutions of higher education who have expertise in success sequence content, business leaders, and other individuals.<sup>2</sup>

Under the bill, school district boards of education must provide instruction on the success sequence in one or more courses required for high school graduation. Districts may use the model curriculum developed by the Department or modify the curriculum as appropriate for the district, so long as the curriculum aligns with the standards set forth by the Department.<sup>3</sup>

The bill requires the Department to adopt rules as necessary to administer the development of the standards and model curriculum and the implementation of the curriculum by school districts. Rules adopted under this bill must be consistent with evidence, identified using the best research methods available, describing the positive personal and societal outcomes of the success sequence.<sup>4</sup>

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## HISTORY

| Action                 | Date     |
|------------------------|----------|
| Introduced             | 03-25-25 |
| Reported, S. Education | ---      |

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<sup>2</sup> R.C. 3301.0717(C) and (D).

<sup>3</sup> R.C. 3313.6025.

<sup>4</sup> R.C. 3301.0717(E) and 3313.6025.