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Office of Research
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Substitute Bill Comparative Synopsis

Sub. H.B. 455

136th General Assembly

House Education

Jessica Sutton, Research Analyst

This table summarizes how the latest substitute version of the bill differs from the immediately preceding version. It addresses only the topics on which the two versions differ substantively. It does not list topics on which the two bills are substantively the same.

Previous Version (As Introduced)	Latest Version (I_136_1709-2)
College, Career, Workforce, and Military Readiness (CCWMR) component	
Permits a student to demonstrate readiness under the post-secondary readiness measure, which is used to calculate the CCWMR component, by earning 12 college credits, or the equivalent, through a combination of advanced standing programs, such as College Credit Plus, AP exams, IB exams, or college-level examination program (CLEP) exams (<i>R.C. 3302.03(A)(10)(c)</i>).	Same, but removes CLEP exams from those that may be used toward the 12-credit minimum and specifies that a score of three or better on an AP exam or a score of four or better on an IB exam equates to three college credits (<i>R.C. 3302.03(A)(10)(c)</i>).
No provision.	Modifies the option for a student to demonstrate post-secondary readiness by attaining a remediation-free score on a nationally standardized assessment (ACT or SAT) by requiring a student, instead of attaining a remediation-free score on an entire nationally standardized assessment, to attain both: 1. A remediation-free score on a nationally standardized assessment in English Language Arts or a score of accomplished or advanced on the end-of-course exam in English Language Arts II; and

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Creates a new performance measure for calculating the CCWMR component based on the percentage of students from the prior school year's four-year adjusted cohort graduation rate who did not demonstrate readiness on the post-secondary readiness measure, but who, within one year of graduating high school, completed one academic year of college credits at an institution of higher education without taking remedial courses <i>(R.C. 3302.03(A)(11))</i>. Requires the Chancellor of Higher Education to collect and report the data necessary to calculate that new performance measure <i>(R.C. 3302.03(A)(11))</i>.	2. A remediation-free score on a nationally standardized assessment in mathematics or a score of accomplished or advanced on the end-of-course exams in Algebra I and Geometry <i>(R.C. 3302.03(A)(10)(a))</i>. No provision. No provision.
Graduation component	
Replaces the four-year and five-year adjusted cohort graduation rates as performance measures for the Graduation component with new four-year and five-year adjusted cohort graduation measures that include as "graduates" any students with an individualized education program (IEP) who have satisfied the conditions for a high school diploma but opted not to receive a diploma and are still receiving services <i>(R.C. 3302.03(A)(5) and (6))</i>.	Same, but also requires that a student with an IEP who has satisfied the conditions for a high school diploma will receive a diploma prior to the student's 22nd birthday to be counted as a "graduate" under the new measures <i>(R.C. 3302.03(A)(5) and (6))</i>.
Early Literacy component	
No provision.	Eliminates, as a performance measure for the Early Literacy Component, the percentage of students who are proficient on the third grade English Language Arts achievement assessment or an alternative assessment and, instead, restores former law eliminated in H.B. 96 of the 136th General Assembly, effective September 30, 2025, that uses the percentage of students are not subject to retention under the Third Grade

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	Reading Guarantee as a performance measure (<i>R.C. 3302.03(A)(9)</i>).
American History and American Government end-of-course exams	
Eliminates the American History and American Government end-of-course exams for students who enter ninth grade for the first time on or after July 1, 2025 (<i>R.C. 3301.0712(B)</i>); <i>conforming changes in R.C. 3302.01(A)(2) and 3313.6114</i>).	No provision.
EMIS guidelines	
Exempts the Department of Education and Workforce from following the public review and comment procedure for updates to the EMIS manual if it is implementing a new state or federal law that takes effect at least 90 days after the date of the new law's enactment (<i>R.C. 3301.0730(D)</i>).	Same, but applies the exemption to a law that takes effect "more than" 90 days after the date of enactment (<i>R.C. 3301.0730(D)</i>).
School policy to promote parental involvement	
Revises the procedures for public schools' parental notification of (1) instruction with human sexuality content, (2) services related to a student's mental, emotional, or physical health or well-being, (3) changes in a school's ability to provide a safe and supportive learning environment, and (4) the provision of health care services to students (<i>R.C. 3313.473</i>).	No provision.
Board of education vacancies	
Requires a school district board of education, if it votes to remove a board member for being absent from board meetings for 90 days for insufficient reasons, to take and enter the vote into the board's records within 30 days of that 90 th day of absence (<i>R.C. 3313.11</i>).	Same, but changes the deadline from within 30 days to within 60 days (<i>R.C. 3313.11</i>).
Requires a board to fill <i>any</i> board vacancy at any regular or special meeting held within 30 days of the vacancy instead of at the next meeting held (<i>R.C. 3313.11</i>).	Same, but changes the deadline from within 30 days to within 60 days of the vacancy (<i>R.C. 3313.11</i>).

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Suspension of school employees	
Prohibits a school district or chartered nonpublic school from providing pay or benefits to an employee who, in accordance with continuing law, is suspended from duties that require the care, custody, or control of a child due to a pending criminal case against that employee for certain offenses (<i>R.C. 3319.40(B)</i>).	No provision.
Early Childhood Education (ECE) Grant Program	
No provision.	Adds two grounds for which a child whose family income exceeds 200% FPL is eligible to participate in the ECE program: (1) that the child has exited Ohio's early intervention services program and (2) that the child is a Medicaid recipient or part of a household or assistance group that receives SNAP benefits or participates in Ohio Works First (TANF cash assistance) (<i>R.C. 5104.53(D)(1)(d) and (e)</i>).
No provision.	Requires that funds, other than those used for program support and assistance, be targeted for high-need areas and used to provide early learning and development services and that any remaining funds be used to allow more children to participate in the program or support program expansion, improvement, innovation, or new pilot programs (<i>R.C. 5104.53(G)</i>).
No provision.	Prohibits an ECE grant from being considered publicly funded child care or a family services program (<i>R.C. 5104.53(I)</i>).
Community Schools	
Eliminates the requirement that each community school sponsor annually report to the Department describing its expenditures for providing monitoring, oversight, and technical assistance to the schools it sponsors (<i>R.C. 3314.025</i>).	No provision.
Eliminates the requirement for the Department to establish the format and minimum information	No provision.

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to be included in a community school's annual budget (<i>R.C. 3314.032(C)</i>). Replaces the requirement that the Department provide the Auditor of State with the sponsor of a new community school's certification that the school meets all legal requirements to initiate operations with a requirement that the Department notify the Auditor that the sponsor has made that certification (<i>R.C. 3314.50</i>).	No provision. (The underlying provision was repealed in H.B. 96 of the 136th General Assembly, effective September 30, 2025.)
Online schools	
Eliminates the requirement for each district-operated online school and internet- or computer-based community school to disenroll and report to the Department any student who fails to participate in state assessments for two consecutive years (<i>R.C. 3313.6410, 3313.6412, 3314.26, and 3314.262, all repealed; conforming changes in R.C. 3314.08 and 3317.03</i>).	No provision.
DPIA Reporting	
Requires the Department, in consultation with the Auditor of State, to develop a uniform mechanism for each public school to annually report its total DPIA funding and the expenditure of that funding (<i>R.C. 3317.25(E)</i>).	Same, but removes the requirement to consult with the Auditor of State (<i>R.C. 3317.25(E)</i>).
School district report on investment of interim moneys to the Department	
Eliminates the requirement for the district treasurer to annually report to the Department on the investment of interim moneys (<i>R.C. 135.142(C)</i>).	Same, but also eliminates the requirement for the district treasurer to annually report to the Auditor of State on the investment of interim moneys (<i>R.C. 135.142(C)</i>).
Montgomery County Pupil Transportation Pilot Program	
No provision.	Permits the educational service center (ESC) serving the Montgomery County Pupil Transportation Pilot Program to transport a student to and from that student's workplace learning experiences, in addition to a student's place of residence as under continuing law (<i>Section 265.550 of H.B. 33 of the 135th General Assembly</i>).

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Limits on school district administrative expenses	
No provision.	Excludes educational service center governing boards from the prohibition on any school district board of education from spending more than 15% of its annual operating budget on administrative expenses (<i>R.C. 3315.063</i>).
School districts incurring debt from commercial lenders	
No provision	Eliminates obsolete provisions that (1) required school districts, under certain circumstances, to borrow money from commercial lenders to cover an operating deficit that would prevent the district from remaining open for all of the days in its school calendar, (2) prohibited the approval of such loans after March 1, 1998, and (3) required the Department of Education and Workforce to pay a subsidy to help offset the cost of interest for such loans (<i>R.C. 3313.483, 3313.484, 3313.487, 3313.488, 3313.489, and 3313.4810; conforming changes in R.C. 133.06, 135.143, 3301.0714, 3315.42, 3316.04, 3316.041, 3316.06, 3316.14, 3317.023, 3317.18, 5705.212, and 5705.213</i>).
Student intervention services	
Eliminates the requirement that public schools provide students in grades 3-8 intervention services in any skill in which the student scored below proficient on the state achievement assessments (<i>R.C. 3301.0711(D); conforming changes in R.C. 3301.16, 3310.03, 3310.14, 3310.522, 3313.612, 3313.618, 3313.813, 3313.976, 3314.18, and 3319.40</i>).	No provision.