



OHIO LEGISLATIVE SERVICE COMMISSION

Sub. Bill Comparative Synopsis

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H.B. 591

132nd General Assembly
(H. Education and Career Readiness)

This table summarizes how the latest substitute version of the bill differs from the immediately preceding version. It addresses only the topics on which the two versions differ substantively. It does not list topics on which the two bills are substantively the same.

Topic	Previous Version (As Introduced)	Sub. Version (L_132_1909-3)
Performance index score	Eliminates the requirement that students who do not take state assessments be given a weight of zero when calculating the performance index score for a school district or school (<i>R.C. 3302.01(A)(2)</i>).	Same, but the Department of Education must require that each school district or school report the number of students to whom state assessments are not administered (<i>R.C. 3302.01(A)(2) and 3301.0711(P)</i>).
Graduation rates measure	Prescribes a graduation rates measure that includes all of the following: (1) The four- and five-year adjusted cohort graduation rates, as defined under current law; (2) The percentage of students who graduate in the year prior to which the report card is issued who are: (a) admitted to a four-year institution of higher education, (b) admitted to a two-year institution of higher education, (c) gainfully employed, as	Limits the graduation rates measure to only the four- and five-year adjusted cohort graduation rates (<i>R.C. 3302.03(B)(2)</i>).

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	<p>determined by the Department, enlisted in the military, or in an apprenticeship program within one year of graduation; and unemployed and not enrolled in an institution of higher education, enlisted in the military, or in an apprenticeship program within one year of graduation;</p> <p>(3) The percentage of students who have an individualized education plan (IEP) and have not yet graduated;</p> <p>(4) The percentage of students who have dropped out of school (R.C. 3302.03(B)(2)).</p>	
Graduate profile measure	No provision.	<p>Prescribes a new graduate profile measure that includes all of the following:</p> <p>(1) The percentage of students who graduate in the year prior to which the report card is issued who are: (a) admitted to a four-year institution of higher education, (b) admitted to a two-year institution of higher education, (c) gainfully employed, as determined by the Department, enlisted in the military, or in an apprenticeship program within one year of graduation, and (d) unemployed within one year of graduation;</p> <p>(2) The percentage of students who have an (IEP) and have not yet graduated; and</p> <p>(3) The percentage of students who have dropped out of school (R.C. 3302.03(B)(3)).</p>

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Definition of "gainfully employed"	Requires that the Department determine what "gainfully employed" means for the graduation rates measure <i>(R.C. 3302.03(B)(2)(b)(iii))</i> .	Defines "gainfully employed" for the purposes of the graduate profile measure as being employed in a full-time job: (1) With regular hours of service totaling at least forty hours per week or any other standard of service accepted as full-time by the employee's employer; and (2) That pays a wage that is equal to or greater than 125% of the Ohio minimum wage <i>(R.C. 3302.03(B)(3)(a)(iv) second paragraph)</i> .
Student growth measure calculation	Prescribes a student growth measure that conveys the amount of progress a student has made over the school year toward either having the knowledge necessary to perform proficiently in the next grade level or toward being college or career ready after graduation <i>(R.C. 3302.03(B)(3)(a))</i> .	Requires that the measure convey the amount of academic progress students have made within a school year by comparing a school or district's "value-added progress composite gain score" against a baseline score set by the Department. The baseline score must be the state average value-added progress composite gain score for a particular school year prescribed by the Department. A baseline score must be used for a five-year period. For each new five-year period, the Department must prescribe a new baseline score based on the state average value-added progress composite gain score of the last school year of the previous period <i>(R.C. 3302.03(B)(4)(a)(i))</i> .
Prohibit proprietary formula or method	Prohibits a proprietary formula or method for measuring student growth, but permits the Department to contract with another entity to perform service work related to the measure <i>(R.C. 3302.03(B)(3)(c))</i> .	Removes the prohibition against a proprietary formula or method, but continues to permit the Department to contract with another entity to perform service work related to the measure <i>(R.C. 3302.03(B)(4)(b)(ii)(III) second paragraph)</i> .
Alternative growth measure timeline	No provision.	Requires the Department to select an entity to develop an alternative growth measure within one year after the bill's effective date of the newly enacted section.

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		<p>Requires the selected entity to develop the alternative growth measure within two years of being selected.</p> <p>Requires the Department to include the alternative growth measure alongside the other growth measure provided for under the bill within two years of the development of the alternative growth measure (<i>R.C. 3302.03(B)(4)(b)(i)</i>).</p>
Alternative growth measure content	No provision.	<p>Requires the alternative growth measure to do all of the following:</p> <p>(1) Convey the amount of student academic growth within one year compared to an absolute baseline that is related to student growth in prior years;</p> <p>(2) Consist of a methodology that is published and is the intellectual property of the state of Ohio;</p> <p>(3) Consist of a methodology that allows the measure's results to be validated and replicated by school districts, with the Department providing a district with the data necessary to validate or replicate the measure's results upon the district's request;</p> <p>(4) Be accompanied by an explanation of the factors that influence student growth beyond the classroom, including parental and community influence and student attitude (<i>R.C. 3302.03(B)(4)(b)</i>).</p>
Third-grade reading measure	Prescribes a third-grade reading measure that is based on student performance and the percentage of students who are not retained under the third-grade reading guarantee under current law (<i>R.C. 3302.03(B)(5)</i>).	Same, but now the measure is based on the percentage of students who attain at least a passing score on the English languages assessment or an approved alternative standardized reading assessment required under the third-grade reading guarantee under current law (<i>R.C. 3302.03(B)(6)</i>).

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Gifted students measure	<p>Prescribes a mandatory gifted students measure that is included under the enrichment and support measure. The gifted students measure includes both of the following:</p> <p>(1) The percentage of students who have been screened and identified as gifted; and</p> <p>(2) The percentage of students identified as gifted who are receiving services described under a district or school's gifted service plan that meet student needs and are consistent with student areas of identification (R.C. 3302.03(B)(7)(a)).</p>	<p>Same, but the gifted students measure is included in a gifted education and support services overview (R.C. 3302.03(F)(4)).</p>
Enrichment and support voluntary measure	<p>Provides for a voluntary enrichment and support measure in which districts and schools may choose to participate. The Department must create a website with a reporting system where a participating district or school may provide the Department with the information necessary to complete the measure (R.C. 3302.03(B)(7)(b)).</p>	<p>Same, but provision renumbered (R.C. 3302.03(B)(8)).</p>
Voluntary enrichment and support measure – per-student ratio	<p>The voluntary measure must include the total number and ratio per 100 students of prescribed types of personnel and courses (R.C. 3302.03(B)(7)(b)).</p>	<p>Same, but makes the following changes to the per-student ratio:</p> <p>(1) Only requires the reporting of the per-student ratio for prescribed personnel;</p> <p>(2) Changes the per-student ratio to per 25 students;</p> <p>(3) The per-student ratio for intervention specialists, gifted intervention specialists, and English language learner specialists must only be reported per 25 students who have been identified as needing the services provided by those specialists (R.C. 3302.03(B)(8)(a)).</p>

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Voluntary enrichment and support measure – personnel	<p>Requires that the voluntary measure include all of the following personnel:</p> <ul style="list-style-type: none"> (1) Kindergarten through third grade reading intervention specialists; (2) School librarians; (3) Art teachers; and (4) Music teachers (<i>R.C. 3302.03(B)(7)(b)</i>). 	<p>Changes the list of personnel to include all of the following:</p> <ul style="list-style-type: none"> (1) Kindergarten through third grade reading intervention specialists; (2) School librarians or media specialists; (3) Fine art teachers; (4) Music teachers; (5) School nurses; (6) School counselors; (7) School psychologists; (8) General education teachers; (9) Career-technical teachers; (10) Intervention specialists; (11) Gifted intervention specialists; and (12) English language learner specialists (<i>R.C. 3302.03(B)(8)(a)</i>).

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Voluntary enrichment and support measure – courses and other offerings	Requires that the voluntary measure include the Advanced Placement courses offered in a district or school (<i>R.C. 3302.03(B)(7)(b)(v)</i>).	Same, but expands the requirement to include all of the following: (1) Career-technical courses; (2) Co-curricular and extra-curricular offerings, including interscholastic athletics, clubs, and extended learning opportunities; (3) Community and business partnerships; (4) International Baccalaureate courses; and (5) Advanced Placement courses offered (<i>R.C. 3302.03(B)(8)(b)</i>).
Voluntary enrichment and support measure – climate measure	No provision.	Permits the Department to develop a climate measure for the voluntary enrichment and support measure, assessing such things as parent and family satisfaction or a similar factor that the Department determines appropriate. This measure must consist of a scientifically and statistically valid survey. If the Department chooses to develop the measure, it has one year to do so. The State Board of Education must vote on whether to include the measure on the report card (<i>R.C. 3302.03(B)(8)(c)</i>).
Report card measures raw score	Requires the Department to present the performance measures as a district or school's raw score on the measure (<i>R.C. 3302.03(D)(1)</i>).	Same, but the provision is renumbered (<i>R.C. 3302.03(E)(1)</i>).

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Typologies	Requires the Department to prepare a series of prescribed typologies for the purposes of the comparative tool used to compare districts and schools on the electronic format of the report card (R.C. 3302.03(D)(3)).	Same, but the provision is renumbered (R.C. 3302.03(E)(3)).
Geographic tool	No provision.	Requires the Department to develop and include on the electronic format of the report card a tool that allows a user to enter a street address and access the report card for the district and any building that provides educational services to that address (R.C. 3302.03(D)(2)).
Extracurricular activities	Requires that the report card include a list of all the extracurricular or additional activities or services offered by and available at the district or building (R.C. 3302.03(F)(2)).	No provision.
Overview of education and support services for prescribed groups	No provision.	Requires that the report card include an overview of the education and support services offered in a district or building to all of the following groups of students: (1) Students with disabilities; (2) Students who do not speak English as their first language; and (3) Gifted students (R.C. 3302.03(F)(2) to (F)(4)).
Graphic representation of data	No provision.	Requires that the Department submit any type of graphic representation of data proposed for use on the report card, such as a "ranked dot plot," line graph, or pie chart, to the State Board for review and approval (R.C. 3302.03(H)).

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Data system	No provision.	Requires the Department to develop a system to acquire the data necessary to calculate the graduate profile measure from other state departments, agencies, institutions, and entities. To the extent permissible under state and federal data privacy laws, each department, agency, institution, and entity shall comply with a request for data from the Department of Education (<i>R.C. 3302.03(I)</i>).

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