



OHIO LEGISLATIVE SERVICE COMMISSION

Bill Analysis

Carol Napp

H.B. 738

132nd General Assembly
(As Introduced)

Rep. Antani

BILL SUMMARY

- Requires the General Assembly to ensure that not less than 25% of all Ohio Facilities Construction Commission appropriations for school facilities projects are allocated so that all eligible school buildings meet an acceptable standard for air conditioning, accessibility, and school safety.
 - Requires the Commission and the Department of Education to study the status of all school buildings eligible for school facilities funding regarding air conditioning, accessibility, school safety, and other amenities.
 - Requires the Commission and the Department to submit their findings to the General Assembly no later than six months after the bill's effective date.
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CONTENT AND OPERATION

Allocation of appropriations for school facilities projects

The bill requires the General Assembly to ensure that not less than 25% of all appropriations to the Ohio Facilities Construction Commission for school facilities projects in the various budget bills enacted each biennium are allocated so that all school buildings eligible for funding meet an acceptable standard, as determined by the Commission, for air conditioning, accessibility, and school safety. Once the Commission determines that all eligible school buildings meet the standard, the bill's provisions no longer apply.¹

¹ R.C. 101.36.

Study regarding amenities available in school buildings

The bill requires the Ohio Facilities Construction Commission and the Department of Education to conduct a study on the status of all school buildings eligible for school facilities funding regarding air conditioning, accessibility, school safety, and any other amenity that the Commission and the Department determine should be available in school buildings. The Commission and the Department must submit their findings to the General Assembly no later than six months after the bill's effective date.²

HISTORY

ACTION	DATE
Introduced	10-04-18

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² Section 2.

