

OHIO LEGISLATIVE SERVICE COMMISSION

Dan Redmond

Fiscal Note & Local Impact Statement

Bill: H.B. 58 of the 132nd G.A. Status: As Passed by the Senate

Sponsor: Reps. Brenner and Slaby Local Impact Statement Procedure Required: No

Subject: Supplemental instructional materials in handwriting

The bill increases the administrative workload of the Ohio Department of Education (ODE) to add supplemental instructional materials on the development of handwriting to the English language arts (ELA) model curriculum for grades K-5. The supplemental materials must be designed to ensure that students develop the ability to print letters and words legibly by third grade and to create readable documents using legible cursive handwriting by the end of fifth grade. The bill requires that the instructional materials be included in the model curriculum not later than the first day of July that next succeeds the effective date of the bill and updated periodically.

While prior versions of the ELA model curriculum for grades three¹ and four² included resources for teaching cursive, the most recent learning standards and model curricula do not.³ These or similar grades K-5 resources available from vendors could be added to the model curriculum. ODE expects this effort to require some staff time to collaborate with educators, curriculum directors, and vendors to ensure instructional materials are both aligned to standards and evidence-based but minimal, if any, financial cost.

HB0058SP.docx/lb

www.lsc.ohio.gov December 7, 2018

¹ See page 28, https://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Model-Curriculum.pdf.aspx.

² See page 33, https://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Arts/Model-Curriculum.pdf.aspx.

³ See page 5, http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-Learning-Standards-2017.pdf.aspx?lang=en-US.