OHIO LEGISLATIVE SERVICE COMMISSION

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| H.B. 448
133rd General Assembly | Bill Analysis |

Version: As Introduced

Primary Sponsor: Rep. Boyd

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SUMMARY

- Authorizes a public or chartered nonpublic school to permit students who participate in approved programs offered at times outside the normal school day to receive school credit for those programs.

- Specifies that, for purposes of the bill's provisions, approved programs are either (1) those that receive funds under the federal 21st Century Community Learning Centers program or (2) approved programs offering supervised learning opportunities for academic credit at times outside of the normal school day.

- Requires the State Board of Education to develop a process by which the Department must approve programs.

- Requires the Department to approve programs that provide learning opportunities to students enrolled in any of grades six through twelve that occur at times outside of the normal school day and that meet other criteria.

DETAILED ANALYSIS

Credit for programs offered outside the normal school day

The bill permits each public and chartered nonpublic school to adopt a policy authorizing a student in grades six through twelve to receive credit for participating in either of the following:

1. A program that receives funds under the federal 21st Century Community Learning Centers program;

2. A program offering supervised learning opportunities for academic credit at times outside of the normal school day that is approved by the Department of Education in the manner described below.

For students enrolled in grades six through eight, the school's policy may authorize the program to meet part or all of the school's curriculum requirements. For students in grades nine through twelve, the school's policy may authorize the program as a substitute for the electives that must be completed by high school students under existing law.[1]

Approval of programs

The bill requires the State Board of Education to develop a process by which a provider may submit to the Department of Education a proposal for a program to offer supervised learning opportunities for academic credit at times outside of the normal school day. This process must be developed no later than the July 1 that occurs after the bill's effective date.[2] For purposes of this provision, a "provider" is a school district or school, institution of higher education, community-based organization, faith-based organization, political subdivision, public entity, or private entity.[3]

The Department must approve each program that submits a proposal in accordance with the process developed by the State Board and that satisfies all of the following criteria:

1. The program provides students enrolled in any of grades six through twelve with regularly scheduled, structured, and supervised learning opportunities at times outside of the normal school day, which may include before or after school, on weekends, during the summer, or during seasonal breaks;

2. The program provides learning opportunities that include multiple subjects and activities (and must not provide learning opportunities that consist of a single subject or type of activity);

3. The program operates ten hours or more per week on an ongoing basis; and

4. The program meets any additional standards determined necessary by the State Board.[4]

Adoption of rules

The bill requires the State Board to adopt rules to implement its provisions.[5]

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[1] R.C. 3301.0730(D). R.C. 3313.603(C)(8), not in the bill, requires students in grades nine through twelve to complete five units of electives.

[2] R.C. 3301.0730(B).

[3] R.C. 3301.0730(A)(3).

[4] R.C. 3301.0730(C).

[5] R.C. 3301.0730(E).

HISTORY

Action	Date
Introduced	12-12-19