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Synopsis of Senate Committee Amendments

(This synopsis does not address amendments that may have been adopted on the Senate Floor.)

H.B. 583 of the 134th General Assembly Senate Primary & Secondary Education

Allison Schoeppner, Research Analyst

CHANGES TO THE HOUSE-PASSED VERSION

Substitute teachers

Employment

- Moves from codified (R.C. 3319.226) to uncodified law the bill's extension by two school years (2022-2023 and 2023-2024) the provision of law (Section 4 of S.B. 1 of the 134th General Assembly) that permits a public or chartered nonpublic school according to their own education requirements.

Study committee

- Changes the membership of the bill's Substitute Teacher Shortages Study Committee from the House and Senate education committee chairpersons and ranking members to six members of the House of Representatives and the Senate.
- Requires the Speaker and the President each to appoint three members from their respective chambers, two from the majority party, and one from the minority party decided in consultation with the minority leader of that chamber.
- Extends the deadline for the study committee's report from October 30, 2022, to December 31, 2022 and removes the presentation requirement.

School lunch appropriation

- Removes the bill's FY 2022 appropriation of \$338,000,000 for Federal Fund 3L60 line item 200617, Federal School Lunch (already enacted in another bill).

ADDITIONS TO THE HOUSE-PASSED VERSION

School financing system

- Makes technical and corrective changes to the school financing system.

Dyslexia screening and intervention

- Delays from the 2022-2023 school year to the 2023-2024 school year the current law requirement for annual tier one dyslexia screenings of students in grades K-6, but expressly permits a district or school to administer the screening prior to that school year.
- Permits a district to utilize any best practices and recommendations developed for the guidebook by the Ohio Dyslexia Committee.
- Makes other changes regarding the requirements for dyslexia screening and intervention for K-6 students.

Alternative resident educator licensure areas

- For five years from the first day of July following the bill's effective date, prohibits the State Board of Education and the Department of Education from limiting the subject areas in which an individual may receive an alternative resident educator license.

Rollover of ACE Educational Savings Account funds

- Requires that, if a parent or guardian had an Afterschool Child Enrichment (ACE) Educational Savings Account (ESA) established for FY 2022, any funds disbursed to that account in FY 2023 must be credited and disbursed to that account.
- Requires any funds remaining in an ACE ESA at the end of a fiscal year to remain in that account for the next fiscal year, until the full amount in the account is spent or the student graduates from high school.
- Extends the Department of Education's authority to pay the program's vendor up to 3% of the amount appropriated for a fiscal year from only FY 2022 and FY 2023 to each fiscal year in which the program operates.

Private school participation in Cleveland Scholarship Program

- Qualifies a private school located outside the Pilot Project School District (Cleveland) to enroll students under the scholarship program if it:
 - Offers all of grades PreK-8, but not any of grades 9-12; and
 - Is located within the boundaries of another school district that is:
 - ❖ Located in a municipal corporation with a population of greater than 10,000 but less than 13,000;
 - ❖ Located within five miles of the border of the Pilot Project School District; and
 - ❖ Located in the same county (Cuyahoga) as the Pilot Project School District.

Eliminate Ed Choice Expansion scholarship proration

- Eliminates the progressive proration of an Ed Choice Expansion scholarship amount, and the disqualification of a scholarship recipient to renew that scholarship, based on a rising family income.

Ed Choice Expansion eligibility for siblings

- Qualifies for an Ed Choice Expansion scholarship any student whose sibling received such a scholarship for either the school year for which the student is seeking a scholarship or the immediately prior school year.

Ed Choice correction payments

- Permits a chartered nonpublic school, for up to 90 days after the bill's effective date, to request the Department of Education review for errors any Ed Choice scholarship payments made for students attending that school during the 2020-2021 school year.
- Requires the Department, if it finds that scholarship payments for a student were less than they should have been based on the student's attendance, to make a payment to the school to make up the difference between payments made and payments that should have been made.

Tutoring and remedial education program

- Requires the Superintendent of Public Instruction to establish and administer a program to provide tutoring and remedial education services to students in participating public and chartered nonpublic schools.
- Specifies that a tutor under the program may be either a retired teacher or substitute teacher or an individual who meets eligibility standards established by the state Superintendent.
- Requires the Educational Service Center (ESC) of Central Ohio as the "Coordinating Service Center" to employ, or engage as volunteers, tutors who participate in the program and, with participating ESCs, coordinate placement of tutors in participating schools.
- Requires the Department of Education to serve as a fiscal agent for the program, to provide for administrative, implementation, and training costs, to provide technical assistance to the Coordinating Service Center, and to issue prescribed reports.

State Teachers Retirement System membership

- Places an employed tutor registered under the bill in the State Teachers Retirement System and excludes such a tutor from School Employees Retirement System.

Appropriation

- Makes an appropriation to the Department of Education for the tutoring and remedial education program.

List of high-quality tutoring programs

- Requires the Department of Education, by October 1, 2022, to compile and post on its website a list of high-quality tutoring programs provided by public and private entities.

Prelicensure education programs for licensed practical nurses

- Until February 1, 2028, authorizes a prelicensure education program for licensed practical nurses to use as a member of its faculty any individual who holds a baccalaureate degree in nursing or will receive such a degree within 12 months of the date the program first uses the individual as a faculty member.

Community schools

Quality Community Schools Support Program

- Requires that a community school first designated as a Community School of Quality for the 2019-2020 school year for the Quality Community Schools Support Program maintain that designation for the 2022-2023 school year.

Sponsor rating for entity that succeeded University of Toledo

- Requires the Department to consider an entity that succeeded the University of Toledo as a sponsor to have received the same sponsor rating as the University for the 2016-2017 school year if prescribed conditions are satisfied.

Funding for certain newly opened remote learning community schools

- Qualifies for state funding for the 2021-2022 school year newly opened remote learning community schools that meet prescribed requirements.

Community school sponsor evaluations

- Prohibits the Department of Education, under the community school sponsor evaluation system, from assigning an overall rating of “ineffective” or lower to a sponsor solely because the sponsor received no points on one of the components of that evaluation.

Low-performing community school sponsorship changes

- Permits a low-performing community school, for the 2022-2023 school year only, to enter into a contract with a new sponsor without the Department’s approval.

Sponsor ratings for 2021-2022 school year

- Establishes a safe harbor from penalties and sanctions for community school sponsors based on sponsor ratings issued for the 2021-2022 school year.
- Permits a sponsor to elect to have its overall rating for the 2021-2022 school year count toward qualifying it for any incentives for which it was not previously eligible, provided the overall rating is based on the three components of the sponsor evaluation system.

Career-technical tax credit administration

- Permits the Department to request a student’s data verification code from the student’s school district for the purpose of awarding tax credits under continuing law to employers who provide work-based learning experiences for career-technical students.

Ohio School Safety Month

- Designates the month of October as “Ohio School Safety Month.”