

Ohio Legislative Service Commission

Office of Research and Drafting

Legislative Budget Office

Synopsis of Senate Committee Amendments

(This synopsis does not address amendments that may have been adopted on the Senate Floor.)

H.B. 554 of the 134th General Assembly

Senate Primary & Secondary Education

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Educator Standards Board

- Requires the Chancellor of Higher Education to appoint to the Educator Standards Board (ESB) one representative each from the State University Education Deans and the Ohio Association of Private Colleges for Teacher Education.
- Removes the requirement that the Chancellor appoint to the ESB two members respectively employed by a college of education and a college of arts and sciences.
- Removes the requirement that the ESB maintain a standing subcommittee on higher education.
- Eliminates the ESB subcommittee on the standards for teacher preparation.

Special education funding for developmentally delayed children

- Includes all children identified as "developmentally delayed" into Category 2 of the special education funding formula for districts and schools, expanding the current law that includes only preschool children with developmental delays.
- Expands the definition of a "child with a disability" to include children ages three through nine who are experiencing a developmental delay, rather than the current law definition that includes developmentally delayed children ages three through five.

Preschoolers with developmental delays who turn six

Requires that children attending preschool as of the bill's effective date who are identified as having a developmental delay and turn six years old on or before June 30, 2023, be permitted to remain in preschool and continue to be identified as having a developmental delay through June 30, 2023.

State university logos

Permits state universities to develop a policy regulating student organizations' use of university logos for activities, materials, publications, or websites not otherwise sanctioned by the university and delays the effective date of this change until September 1, 2023.

Children of military families' participation in CCP

Requires any secondary school or college that participates in the College Credit Plus (CCP) program to permit children of military families enrolled in CCP who must withdraw due to a parent's or guardian's change in station order the option to complete the coursework or withdraw without academic or financial penalty.

Autism scholarship providers-behavior analysts

Removes registered behavior technicians and certified behavioral analysts who are under supervision or in training status from the list of individuals who may provide intervention services under the Autism Scholarship Program.

STEM school facilities

Requires a STEM school and the Facilities Construction Commission, when the Commission approves a specified increase in the cost of a classroom facilities construction project, to share that cost in proportion to their contributions to the school's project construction fund.

High school graduation requirements

- Provides a pathway to high school graduation for chartered nonpublic school students who take nationally standardized assessments, specifically the ACT or SAT, in the place of end-of-course examinations or other alternative assessments.
- Requires the Department of Education to prescribe standards to allow transfer students to use their pre-transfer state assessment scores to meet the high school graduation requirements at their new school.

FTE reporting option for certain community schools based on credits earned

- Permits certain community schools the option to report to the Department of Education the number of students enrolled in the community school on a full-time equivalent basis based on credits earned for the 2022-2023 school year.
- Requires the Department to complete a review of each community school that chooses to report the full-time equivalency of students as described just above.
- Permits a community school to which the above provisions apply to report attendance to the Department consistent with the attendance policy approved by the governing authority of the school.

Multiple community school facility locations

Permits multiple community school facilities to be located in counties adjacent to the county in which the school's primary facility is located.

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