



www.lsc.ohio.gov

OHIO LEGISLATIVE SERVICE COMMISSION

Office of Research
and Drafting

Legislative Budget
Office

H.B. 572
135th General Assembly

Fiscal Note & Local Impact Statement

[Click here for H.B. 572's Bill Analysis](#)

Version: As Reported by House Higher Education

Primary Sponsor: Rep. White

Local Impact Statement Procedure Required: No

Jason Glover, Senior Budget Analyst

Highlights

- The Ohio Department of Higher Education (ODHE) will incur expenditures, perhaps in the hundreds of thousands of dollars range, to conduct a survey of each undergraduate and graduate teacher and administrator preparation program offered by an institution of higher education to determine what instruction they are providing to students on mental and behavioral health, behavior management, and classroom management.

Detailed Analysis

The bill requires the Ohio Department of Higher Education (ODHE) to conduct a survey of each undergraduate and graduate educator preparation program for teachers and administrators offered by an institution of higher education to determine what instruction they are providing to students on mental and behavioral health, behavior management, and classroom management, including how they are incorporating education on adverse childhood experiences and trauma. The survey must focus on the current instruction provided by the preparation programs, including seven items specified by the bill related to certain processes, procedures, and techniques used in each of the programs. In October 2023, ODHE contracted with a consulting firm for approximately \$147,000 to conduct a similar survey of each of the 50 educator preparation programs related to the science of reading as required by H.B. 33, the main operating budget act of the 135th General Assembly.

Also, ODHE, in conjunction with the Department of Education and Workforce (DEW), must develop a report that analyzes each survey's findings to make recommendations for evidence-based and evidence-informed strategies, practices, and content to address identified needs and equip educators to support student academic success and well-being from early childhood education through grade 12. ODHE and DEW must distribute the report to school districts, the General Assembly, and the Governor within one year of the bill's effective date.