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H.B. 485*
136th General Assembly

Bill Analysis

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Version: As Reported by House Education

Primary Sponsor: Rep. M. Miller

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SUMMARY

- Requires each public school to provide human growth and development instruction in its curriculum for grades 5-12, which must include a high-definition ultrasound video and the “Meet Baby Olivia” video produced by Live Action, or its successor entity, or a substantially similar video.
- Prohibits the Department of Education and Workforce from adopting a model curriculum in human growth and development that conflicts with the bill’s requirements.
- Requires the Department to establish and publicize a list of instructional materials in human growth and development compliant with the bill.
- Requires the Department to conduct an audit of each district or school at the beginning of each school year to verify compliance with the bill.
- Entitles the bill the Baby Olivia Act.

* This analysis was prepared before the report of the House Education Committee appeared in the House Journal. Note that the legislative history may be incomplete.

DETAILED ANALYSIS

Instruction on human growth and development

Curriculum

The bill requires each public school (school district, community school, STEM school, and college-preparatory boarding school) to include human growth and development instruction for grades 5-12 in its curriculum.¹

The bill requires the curriculum to include at least both of the following:

1. A high-definition ultrasound video, at least three minutes long, that shows the development of the brain, heart, sex organs, and other vital organs in early fetal development; and
2. The “Meet Baby Olivia” video developed by Live Action, or its successor entity, or a substantially similar video that shows the process of fertilization and each stage of human development inside the uterus, noting significant markers in cell growth and organ development for every stage of pregnancy until birth.²

The bill prohibits the Department of Education and Workforce from adopting a model curriculum in human growth and development that conflicts with the human growth and development curriculum standards created under the bill. Continuing law already prohibits the Department from adopting health standards unless the standards are approved by both chambers of the General Assembly.³

Instructional materials

The bill requires the Department to establish a list of appropriate instructional materials in human growth and development and to publish that list on its publicly accessible website.

The bill requires each district or school to make any human growth and development instructional materials available to the parent or guardian of a student enrolled in that district or school. The bill also requires each district or school to excuse a student from taking instruction in human growth and development upon written request of the student’s parent or guardian.⁴

Compliance

The bill requires the Department to conduct an audit of each district or school at the beginning of each school year to verify compliance with the bill. The bill also requires the

¹ R.C. 3313.6034, which applies to community schools, STEM schools, and college-preparatory boarding schools through references in R.C. 3314.03, 3326.11, and 3328.24, respectively.

² R.C. 3313.6034.

³ R.C. 3301.0718.

⁴ R.C. 3313.6034(A) and (B).

Department to publish the findings of each audit within 120 days after the beginning of each school year and to prominently post the findings on its website.⁵

Innovate Education Pilot Programs

Continuing law prohibits the Department from waiving certain requirements for an innovation school in a school district of innovation or online learning school as part of an Innovative Education Pilot Program. The bill additionally prohibits the Department from waiving the requirements regarding human growth and development instruction created under the bill.⁶

HISTORY

Action	Date
Introduced	09-29-25
Reported, H. Education	--

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⁵ R.C. 3313.6034(C).

⁶ R.C. 3302.07.