

Ohio Legislative Service Commission

Bill Analysis

Lisa Musielewicz

H.B. 98

131st General Assembly (As Passed by the House)

Reps. Brown, Rogers, Stinziano, Lepore-Hagan, Blessing, Antonio, Celebrezze, T. Johnson, Anielski, Baker, Barnes, Bishoff, Boyd, Brenner, Buchy, Butler, Clyde, Craig, Derickson, Dever, DeVitis, Dovilla, Driehaus, Duffey, Grossman, Hackett, Hayes, Huffman, G. Johnson, Kuhns, Kunze, LaTourette, Leland, M. O'Brien, Patterson, Pelanda, Ramos, Reece, Ryan, Schaffer, Sears, Sheehy, R. Smith, Strahorn, Sweeney, Sykes, Young

BILL SUMMARY

• Designates May 14 as "Childhood Apraxia of Speech Awareness Day."

CONTENT AND OPERATION

Childhood Apraxia of Speech Awareness Day

The bill designates the fourteenth day of May as "Childhood Apraxia of Speech Awareness Day" to increase public awareness of the disorder and to support the goals of Better Hearing and Speech Month.¹ Current law designates the month of May as "Better Hearing and Speech Month."

Childhood apraxia of speech (CAS) is a disorder in which a child has difficulty making accurate movements when speaking.² CAS does not occur because of muscle weakness or paralysis; instead, the child's brain struggles to coordinate the muscle movements necessary for speech.³ Often, there is a wide gap between a child's ability to

¹ R.C. 5.2281.

² Mayo Clinic, Diseases and Conditions, *Childhood apraxia of speech* (last visited May 5, 2015), available at <<u>http://www.mayoclinic.org/diseases-conditions/childhood-apraxia-of-speech/basics/definition/con-</u>20031147>.

³ American Speech-Language-Hearing Association, *Childhood Apraxia of Speech* (last visited May 5, 2015), available at <<u>http://www.asha.org/public/speech/disorders/ChildhoodApraxia/></u>. The Diagnostic and

understand language and the child's expressive skills. The most common characteristics of CAS include inconsistent errors with consonants and vowels when repeating syllables and words, difficulty moving from sound to sound or syllable to syllable, and inappropriate stress on syllables or words.⁴

At present, speech therapy is the primary treatment for CAS. Without intervention, in addition to continued expressive language difficulties, children with CAS may experience difficulty in reading, writing, and spelling.

HISTORY

ACTION	DATE
Introduced	03-03-15
Reported, H. Health & Aging	03-26-15
Passed House (95-0)	04-15-15

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Statistical Manual of Mental Disorders uses the term verbal dyspraxia to describe this disorder (5th Edition, American Psychiatric Association, 2013).

⁴ The Childhood Apraxia of Speech Association of North America, *Family Start Guide*: *How is CAS Diagnosed*? (last visited May 5, 2015), available at http://www.apraxia-kids.org/guides/family-start-guide/how-is-cas-diagnosed/.

