

# **Ohio Legislative Service Commission**

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## **Fiscal Note & Local Impact Statement**

**Bill**: H.B. 7 of the 131st G.A. **Date**: February 11, 2015

**Status**: As Reported by House Education **Sponsor**: Rep. Buchy

Local Impact Statement Procedure Required: No

Contents: Changes regarding the administration of high school end-of-course exams, restrictions on the use

and release of individual test scores

#### **State Fiscal Highlights**

• The bill requires the State Board of Education to adopt rules to implement a provision of the bill that permits a high school student to retake an end-of-course examination at any time during the student's academic career if the student does not take the examination on the scheduled administration date. The adoption of rules will have a negligible effect on the Board's administrative burden.

#### **Local Fiscal Highlights**

• No direct fiscal effect on political subdivisions.

### **Detailed Fiscal Analysis**

The bill permits a high school student to retake an end-of-course examination at any time during the student's academic career if the student does not take the examination on the scheduled administration date. This provision is not likely to have a significant fiscal effect. The bill requires the State Board of Education to adopt rules to implement this provision, which will have a negligible effect on the State Board's administrative burden.

Except for the third grade language arts assessment, the bill also prohibits any school district, community school, or STEM school from using a student's score on any achievement assessment administered in the 2014-2015 school year as a factor in any decision to either promote or deny a student promotion to a higher grade level or in any decision to grant course credit. Lastly, the bill prohibits the release of any individual student test score administered in the 2014-2015 school year except to the student, the student's guardians, the student's school, or the student's school district. This provision has no direct fiscal effect.

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