

OHIO LEGISLATIVE SERVICE COMMISSION

Bill Analysis

Carrie Burggraf

H.B. 110 132nd General Assembly (As Introduced)

Reps. Hagan and Dean, Roegner, Antani, Vitale, Hood

BILL SUMMARY

- Creates a subprogram of the College Credit Plus (CCP) program, beginning with the 2018-2019 school year, that permits eligible students to participate in certified apprenticeship programs.
- Requires the Chancellor of Higher Education and Superintendent of Public Instruction, by December 31, 2017, to develop a proposal to implement the subprogram and submit it to the State Board of Education.
- Requires the State Board, not later than June 30, 2018, to adopt rules to implement the program.
- Requires the Chancellor and the Department of Education to submit a report to the Governor and the General Assembly by July 1, 2020, and by July 1 every fifth year thereafter, on the effectiveness of the subprogram.

CONTENT AND OPERATION

Apprenticeship subprogram of CCP

The bill creates a subprogram of the College Credit Plus (CCP) program (see "**Background on CCP**," below), under which, beginning with the 2018-2019 school year, eligible students may participate in apprenticeship programs that are certified or registered by the United States Department of Labor and not offered by the student's high school. To be eligible for the subprogram, a student must be (1) at least 16 years old, (2) an Ohio resident, and (3) enrolled in a public high school or a chartered nonpublic high school.¹

¹ R.C. 3365.16(A) and (B).

Proposal and rule adoption

The bill requires the Chancellor of Higher Education and the Superintendent of Public Instruction, by December 31, 2017, and in consultation with the Director of Development Services and the Administrator of Workers' Compensation, to develop a proposal to implement the subprogram. The proposal must include recommendations on which requirements of the CCP program should apply to the subprogram. The proposal must then be submitted to the State Board of Education for consideration. Not later than June 30, 2018, upon consideration of that proposal, the State Board must adopt rules to implement the subprogram.

The rules must include at least the following:

(1) Requirements that a student must fulfill in order to participate in the subprogram, including a minimum GPA of 2.5 out of a 4.0, or its equivalent;

(2) A process by which a student may secure an apprenticeship;

(3) An approval process for apprenticeships, including a method for evaluating the educational benefits of each apprenticeship;

(4) The maximum number of hours per week a student may work as an apprentice;

(5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation, insurance costs, and training costs;

(6) A funding formula for students enrolled in a public high school, including a maximum amount, to pay businesses for costs associated with the subprogram;

(7) A funding formula for students enrolled in a chartered nonpublic high school, including a maximum amount, to pay businesses for costs associated with the subprogram;

(8) The method for making payments to participating businesses; and

(9) A method by which credits for a certificate earned in an apprenticeship under the subprogram may transfer for college credit. However, each college must determine whether or not to accept work credits under the subprogram.²

Much like under the current CCP program, the bill specifies that, for purposes of the funding formulas described above, payments made for participants enrolled in a

² R.C. 3365.16(C).

public school (school district, community school, STEM school, or college-preparatory boarding school) must be deducted from state operating amounts computed for the student's district or school. Meanwhile, payments made for participants enrolled in a chartered nonpublic school must be made from funds appropriated by the General Assembly for that purpose.³

Report to the Governor and General Assembly

The bill requires the Chancellor and the Department of Education, not later than July 1, 2020, and by July 1 of every fifth year thereafter, to submit a report to the Governor and General Assembly on the effectiveness of the subprogram.⁴

Background on CCP

The CCP program allows students who are enrolled in public or participating nonpublic high schools or who are home-schooled to enroll in nonsectarian college courses to receive high school and college credit. College courses under CCP may be taken at any public or participating private or out-of-state college. It was enacted in 2014 in H.B. 487 of the 130th General Assembly and began operation with the 2015-2016 school year. The program replaces the similar Post-Secondary Enrollment Options (PSEO) program. For a detailed description of the program as enacted, see the LSC Final Analysis for H.B. 487, online at the Ohio General Assembly Archives.⁵

Minor changes were enacted in H.B. 64 of the 131st General Assembly. For a description of these changes, see the LSC Final Analysis for H.B. 64, online at the General Assembly website at <u>https://www.legislature.ohio.gov/</u>.⁶

HISTORY	
ACTION	DATE
Introduced	03-07-17
H0110-I-132.docx/emr	

³ R.C. 3365.16(C)(6) and (7). Also see R.C. 3365.07(F)(1) and (2), not in the bill.

⁴ R.C. 3365.16(D).

⁵ <u>http://archives.legislature.state.oh.us/analyses.cfm?ID=130_HB_487&ACT=As%20Enrolled</u>.

⁶ https://www.legislature.ohio.gov/legislation/legislation-documents?id=GA131-HB-64.