

# OHIO LEGISLATIVE SERVICE COMMISSION

**Bill Analysis** 

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# Sub. H.B. 66

132nd General Assembly (As Reported by H. Higher Education and Workforce Development)

Reps. Young, Duffey, Antani

## **BILL SUMMARY**

- Establishes the Undergraduate Mission Study Committee to evaluate how each state university contributes to its undergraduate mission, including by encouraging face-to-face interactions between students and tenured faculty members.
- Requires the Committee to submit a written report with its findings and recommendations to the General Assembly not later than six month after the bill's effective date.

## **CONTENT AND OPERATION**

#### **Undergraduate Mission Study Committee**

The bill creates the Undergraduate Mission Study Committee to evaluate the contribution made by each state university to the undergraduate mission. The bill states that students "are entitled to receive full value for their investment in both their university and their education," which it further states may be fulfilled only through their exposure to the most experienced and accomplished talents at the university in each field. In particular, the Committee is required to consider how universities can advance the undergraduate mission by ensuring face-to-face interaction between tenured faculty members and undergraduate students. The Committee is not, however, limited to that objective.<sup>1</sup>

<sup>&</sup>lt;sup>1</sup> Section 1, first paragraph.

#### Membership

The committee consists of the following 15 members:<sup>2</sup>

(1) The Chancellor of Higher Education or designee;

(2) The president and chief executive officer of the Inter-University Council of Ohio or designee;

(3) The chairperson of the Ohio Faculty Council or designee;

(4) Two state university faculty members, one each appointed by the Speaker of the House of Representatives and the President of the Senate;

(5) Two state university chief academic officers or the equivalent, one each appointed by the Speaker and the Senate President;

(6) Two state university students, one each appointed by the Speaker and the Senate President. The bill specifies that the student members have no voting power on the Committee's recommendations.

(7) Three members of the House of Representatives appointed by the Speaker, not more than two of whom may be of the same political party; and

(8) Three members of the Senate appointed by the Senate President, not more than two of whom may be of the same political party.

The Speaker and the Senate President each must select one of their appointees from their respective chambers to serve as Committee co-chairperson.

The Speaker and the Senate President must make their appointments within 30 days after the bill's effective date.

#### Duties

The Undergraduate Mission Study Committee must convene at the call of the cochairpersons not later 45 days after the bill's effective date.<sup>3</sup>

Not later than six months after the bill's effective date, the Committee must submit a written report to the General Assembly. The report must consist of the Committee's findings and recommendations, including:

<sup>&</sup>lt;sup>3</sup> Section 1(B).



<sup>&</sup>lt;sup>2</sup> Section 1(A).

(1) A detailed summary of each state university's undergraduate mission and efforts to encourage tenured faculty to participate in it;

(2) Recommendations for how each state university can further contribute to its undergraduate mission through state-sponsored incentive programs, monetary faculty awards, legislation, or other methods;

(3) Recommendations for the criteria under which an external entity could review, and grade as either "exceeds expectations," "meets expectations," or "needs improvement" each state university's efforts to encourage tenured faculty to participate in the undergraduate mission;

(4) A recommendation of at least one external entity that could review and grade each state university under the recommended criteria;

(5) Recommendations for how each state university could include contribution to the undergraduate mission into its existing annual tenure review process for faculty, post-tenure review process, or both;

(6) Review of the faculty composition at each institution based on employment status, including tenured, full-time tenure track, full-time nontenure track, and part-time faculty.<sup>4</sup>

The bill specifies that unless otherwise determined by the General Assembly, the Committee ceases to exist after submitting its report.<sup>5</sup>

#### Background

Under existing law, the Chancellor of Higher of Education, in conjunction with state universities, develops standards for the instructional workloads of full-time and part-time faculty. Those standards must be in keeping with the universities' missions, have a special emphasis on the undergraduate learning experience, and contain clear guidelines about a range of acceptable undergraduate teaching by faculty.<sup>6</sup> The board of trustees of each state university must then adopt a faculty workload policy consistent with the established standards.<sup>7</sup>

<sup>&</sup>lt;sup>7</sup> R.C. 3345.45(B).



<sup>&</sup>lt;sup>4</sup> Section 1(C).

<sup>&</sup>lt;sup>5</sup> Section 1(D).

<sup>&</sup>lt;sup>6</sup> R.C. 3345.45(A).

## HISTORY

ACTION	DATE
Introduced Reported, H. Higher Education and	02-15-17
Workforce Development	11-30-17

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